# Jennifer Romano



# **OBJECTIVE**

Dedicated and passionate about education, inclusive practice, and communication differences. Driven to achieve a career in teaching elementary school and eventually focusing on special education and learning support services.

# **SKILLS**

- Fostering Inclusive Environments
- Creative Thinking
- Critical Thinking
- Patience
- Collaboration
- Leadership
- Choreographing
- Problem Solving
- Adaptability
- Communication

# **EXPERIENCE**

### **OCTOBER 2022-PRESENT**

Educational Assistant LVL 2-Chief Dan George Middle School, Abbotsford School District; 30 hours/week.

- Supporting Students with Autism
- Administering and monitoring insulin in students with diabetes
- Creating Inclusive opportunities for all learners
- Adapting and modifying curriculum to ensure student success.
- Fostering relationships
- Investigating communication styles to support, develop, and enhance receptive and expressive communication.

### SEPTEMBER 2017-OCTOBER 2022

Educational Assistant LVL 2/Intervenor-Contract-Terry Fox Elementary School, Abbotsford School District; 30 hours/week.

- Primary Intervenor for Student with deafblindness and chronic health
- Responsible for daily therapies such as physio, vision, hearing, health and wellness, administering medication, and tube feeding in a safe and supportive environment.
- Created an environment of routine and relationship to ensure student trust, understanding, and anticipation of people, places, and events.

### References

Available upon request

- Encouraged and supported friendships in creative and inclusive ways through performing arts, outdoor activities, and in-class activities.
- Communicated and Collaborated with an extensive team of professionals through IEP writing, meetings, weekly in-school visits, and email.
- Attended multiple Intervenor Pro-D workshops and provincial conventions to network and share different techniques and strategies to best support diverse students.

# FEBRUARY 2017-JUNE 2017

Educational Assistant-UFN-Terry Fox Elementary School, Abbotsford School District: 30 hours/week.

- Assisted classroom teacher to support students in class with learning differences.
- Supervised students during eating and playing periods.
- Used self-regulation strategies with students as needed.
- Supported multiple students across grade levels.
- Collaborated with learning support services and classroom teacher.

### SEPTEMBER 2000-MARCH 2020

Dance Teacher/Choreographer, Freelance work. Abbotsford, B.C.

- Managed classes of 5-20 students ranging in age from 3-18 years old.
- Taught students dance techniques in multiple disciplines.
- Choreographed routines for dancers with various abilities and skill levels.
- Attended competitions and recitals to support students.
- Created and organized costuming for multiple dance groups and dancers.
- Communicated with parents, and studio owners regarding students and their progress.

- Collaborated with musicians, directors, producers, and stage managers.
- Choreographed musicals (freelance) for independent companies, as well as the Abbotsford School District.

# **EDUCATION**

University of the Fraser Valley

- Bachelor of Integrated Studies (in progress)
- Theatre and Sociology Minors
- 3.86 current GPA
- Completion Dec 2024

University of the Fraser Valley

- General Studies Diploma
- 3.86 GPA
- Awarded with Academic Distinction

Sprott Shaw Community College

- Special Education Teachers' Assistant Diploma
- 4.29 GPA

Abbotsford Christian Secondary School

- Grade 12 Diploma
- High Honours

## OTHER TRAINING

- Introduction to Deafblindness, Introduction to Intervening, Communication Approaches (POPDB)
- POPARD, ABA
- Speech/Language Training
- Basic sign, Basic French, Touch Math,
- Gender Variant Children and Trans Adolescents
- Tube Feeding, Wheelchair, Lifts and Transfers, Standing Frame, Suctioning, physiotherapy.
- Taking Care of Seizures at School
- CPI
- · Various other Pro-D Day workshop training
- Hands-on training under guidance of vision/hearing teachers, nurses, and physio and occupational therapists.
- Augmentative and Alternative Communication Technology